

## Attachment Issues in the Classroom

Children with attachment issues will:

- Be pre-occupied with separation
- Have confusion about numbers
- Present effects of traumatic experiences
- Have repressed hostility and reading difficulties
- Have poor impulse control
- May walk out of classroom to avoid humiliation of not knowing
- Seem filled with rage at those perceived to have let them down
- Defy authority
- Have difficulty establishing friends and playmates
- Have difficulty trusting
- May avoid eye contact
- Have strong need to be in control
- Interpret standard discipline as rejection
- Present extreme stress with rocking
- May have trouble with "sense of time" and continuity which affects memory
- Present a lack of empathy
- Place more importance on objects than relationships
- May bully others perceived as vulnerable or remind them of own vulnerability
- Extremely sensitive to criticism and implied humiliation
- Difficulty in understanding sequences; beginning/middle/ after
- Unable to being taught, to permit teacher to know more than they
- Need to hold teacher's full attention
- Fear dependency and prefer self-reliance, won't ask for help
- May have anger at teacher for introducing new information
- Have difficulty dealing with unknown or new information